

June 2019

Hello!

I hope you had an amazing school year! You are ready for a much deserved break. During this summer vacation you will have two months to complete the following:

ELA Packet:

- Choose 1 book (from list)
  - 1 Book report choice project
- (Further details can be found in the ELA directions)

All assignments will be due on the first day of school. The ELA book report project will count as two test grades.

I hope you have a restful and enjoyable summer!

See you in September!

-Your ELA teacher ☺

**Mrs. Hofsiss**  
**5<sup>th</sup> Grade**  
**Summer Book Report Projects**  
**2019-2020**

Students will read 1 of the following 3 books:

***Matilda***

**by Roald Dahl, Quentin Blake (illus.)**

Matilda Wormwood started reading books at the age of four, but her crooked father and bingo-playing mother regard book reading as a waste of time -- and much prefer watching TV. In fact, they take no notice of their genius daughter at all! Only Miss Honey, Matilda's lovely and gentle teacher, recognizes her special gifts. Yet Miss Honey has problems of her own: Her aunt is the tyrannical Miss Trunchbull, an evil headmistress who bullies children and parents alike -- and has taken Miss Honey's house and money. Can Matilda use her extraordinary talents to seek revenge -- and make all of the wrong-doing grown-ups pay? Also recommended: *James and the Giant Peach*.

***Island of the Blue Dolphins***

**by Scott O'Dell**

In the Pacific there is an island that looks like a big fish sunning itself in the sea. Around it, blue dolphins swim, otters play, and sea elephants and sea birds abound. Once, Indians also lived on the island. And when they left and sailed to the east, one young girl was left behind. This is the story of Karana, the Indian girl who lived alone for years on the Island of the Blue Dolphins. Year after year, she watched one season pass into another and waited for a ship to take her away. But while she waited, she kept herself alive by building a shelter, making weapons, finding food, and fighting her enemies, the wild dogs. *Island of the Blue Dolphins* is not only an unusual adventure of survival but also a tale of natural beauty and personal discovery.

***The Giver***

**By: Lois Lowry**

Jonas's world is perfect. Everything is under control. There is no war or fear of pain. There are no choices. Every person is assigned a role in the community. December is the time of the annual Ceremony at which each twelve-year-old receives a life assignment determined by the Elders. Jonas watches his friend Fiona named Caretaker of the Old and his cheerful pal Asher labeled the Assistant Director of Recreation. But Jonas has been chosen for something special. When his selection leads him to an unnamed man. The man called only the Giver. He begins to sense the dark secrets that underlie the fragile perfection of his world.

**The book report is due the first week of school. NO LATE REPORTS WILL BE ACCEPTED! If you do not complete the assignments you will receive a lower grade. The book report will count as two grades. You will be graded according to the rubric for the book report you have selected. \*If the rubric is not attached to the project you will receive points off\***

### **Book Report Types:**

**Students must provide all materials needed for all the different book reports. If assistance is needed, please ask in advance.**

**All materials and further instructions are included in this packet. Also included is a copy of the rubric for each project.**

**All work is to be original! It is against the law to put photocopies of any part of the book on display (even if you print it from the internet).**

**Accordion Book:** The student will need paper, cardboard, fabric or wallpaper, and a ribbon. The title of the book, author, and illustrator (if there is one) goes on the front cover. The student's name goes on the back cover. The student will write in ink or marker (no pencil) or type the information. The six panels will depict six scenes from the story in order. There should be a short explanation of each scene to go with each illustration. Each illustration should be in color and neat. The student must write in complete sentences and use correct grammar, punctuation, and spelling.

**Cereal Box:** The student will need to cover an empty cereal box with white paper. On the top panel the following information is required: book title, author and illustrator (if there is one). On the bottom panel, the student should write his or her name. On the front of the box, draw a scene from the book that describes the story. On the side panel, write a paragraph describing the scene on the front. On the other side panel, write a paragraph describing the main character(s). On the back of the box, draw all the main character(s). Make sure all the illustrations are in color; use colored pencils, crayons, or markers. The cereal box needs to be attractive and have good use of space (no dead white space unless it is needed). Do not use pencil for the writing, type it or write in marker or ink. The student must use correct spelling, grammar, and punctuation.

**Poster:** The student will need a poster board and then divide it into four equal squares. In the first square (top left) write the title, author, and illustrator (if there is one) of the book. Also, include an illustration. In the next three squares, illustrate and write about the beginning, middle, and end of the story. All the illustrations are to be in color and all writing must be typed, in ink, or in marker. Do not use the author's words; use your own words to describe the book. The student's name is on the back of the poster.

**Paper Doll:** The front of the doll is to be dressed as close as possible to the main character in the book. Be creative and be colorful. The following information should be on the back of the doll: title, author, and illustrator of the book, a description of the main character and a short summary of the story. Do not use pencil, use pen, marker, or type this information. Make sure all the written information is in complete sentences with proper grammar, spelling, and punctuation.

**Mobile:** The student will create a mobile to hang in the classroom. The following information needs to be on the mobile: title, author, illustrator, your name, the main character(s), and the beginning, middle, and end of the story. Also, you need to share your opinion of the book and recommend who should read this book. One side of the paper hanging from the mobile needs to be written information, and the other side is to a colorful illustration. Write in pen, marker, or type the information. Do the illustrations neatly and in color.

**Video/DVD:** The student will create a video/DVD regarding the book that he/she read. This is an oral book report on tape. Be sure to introduce yourself at the beginning of your presentation. The following information needs to be shared: title, author, illustrator, genre, main characters, and the beginning, middle, and end of the story. Also, the student will need to share his/her opinion about the book, who should read this book, etc. Remember, this is a commercial for this book, make us want to read it. This video/DVD should be no longer than five minutes.

Name \_\_\_\_\_

# Accordion Book Report

<b>Points Earned</b>	<b>Points Possible</b>	<b>Description</b>
	10 points	Your name on the project – on the back panel.
	30 points	Making the Accordion Book according to the attached directions.
	20 points	Cover is colorful with book title, author, and illustrator (if there is one).
	50 points	Six panels telling the story in order. A short explanation and colorful illustration on each panel.
	10 points	No pencil – everything is typed or written neatly in pen or marker.
	20 points	Correct punctuation, grammar, and spelling.
	10 points	Turned in on time with a copy of this rubric.
		Total points Earned out of <b>150</b> points

Comments and Grade:

Name \_\_\_\_\_

<b>Points Earned</b>	<b>Points Possible</b>	<b>Description</b>
	10 points	Empty cereal box covered in white paper.
	5 points	Your name on the bottom panel of the box.
	10 points	On the top panel, the title, author, illustrator (if there is one) of the book.
	15 points	On the front of the box, draw a scene from the book that describes the story.
	15 points	On one side panel, write a paragraph describing the scene.
	15 points	On the other side panel, write a paragraph describing the main character.
	15 points	On the back, draw the main character.
	15 points	Illustrations are colorful and use space well (not a lot of white space). No pencil, written information is in pen, marker, or typed.
	15 points	Correct spelling, grammar, and punctuation are used.
	10 points	The report turned in on time with a copy of this rubric.
		Total Points Earned out of <b>125</b> points

Comments and Grade:

Name \_\_\_\_\_

# Poster Book Report

Points Earned	Points Possible	Description
	10 points	Your name on the back of the poster.
	15 points	Title, author, and illustrator in Panel #1 along with an illustration.
	15 points	A description and illustration from the beginning of the story in panel #2.
	15 points	A description and illustration from the middle of the story in panel #3.
	15 points	A description and illustration from the end of the story in panel #4.
	10 points	Use your own words, not the author's words.
	15 points	The poster is neat and colorful. All the illustrations are in color. All the writing is neatly written in pen or marker or typed.
	10 points	The report is turned in on time with a copy of this rubric.
		Total points earned out of <b>105</b> points

Comments and Grade:

### **Poster Book Report Directions:**

After reading the approved book, you will make a poster to show the following information. The poster will be divided into four parts. Follow these directions.

1. The lettering must be in straight lines. Use a ruler and a pencil to make guide lines and then erase them when you are finished.
2. All illustrations should be in color; use crayons, markers, or colored pencils. All lettering must be in pen, marker, or typed.
3. Your name is to be on the back of the poster.

<p>The first panel is to have the title, author, and illustrator (if it has one). Also, an illustration that shows the over-all plot of the book.</p>	<p>The second panel is to have an illustration and a description of the beginning of the book.</p>
<p>The third panel is to have an illustration and a description of the middle of the book.</p>	<p>The fourth panel is to have an illustration and a description of the end of the book.</p>

Name \_\_\_\_\_

# Paper Doll Book Report

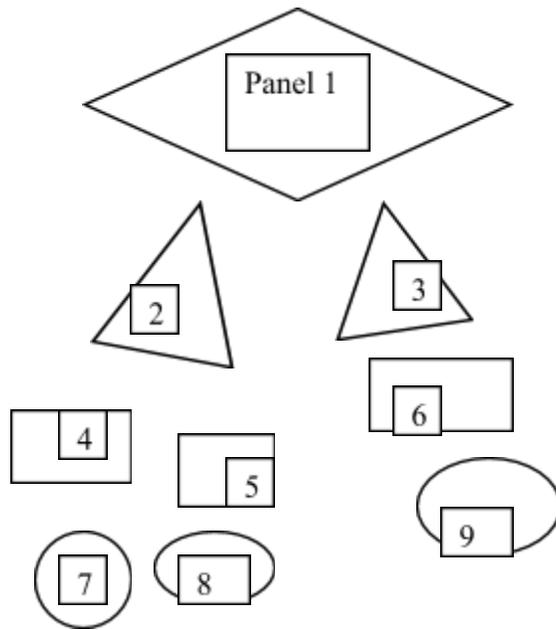
<b>Points Earned</b>	<b>Points Possible</b>	<b>Description</b>
	10 points	Your name on the back of the paper doll.
	10 points	Title, Author, and Illustrator on the back of the doll.
	20 points	Description of the main character written in a paragraph on the back of the doll.
	20 points	Summary of the book written in a paragraph on the back of the doll.
	25 points	Dressing your doll to look like the main character.
	25 points	The paper doll is neat and colorful and the words are not in pencil.
	10 points	The report is turned in on time with a copy of this rubric.
		Total points earned out of <b>120</b> points

Comments and Grade:

## **Directions for the Mobile Book Report:**

1. Use a coat hanger for the top of your mobile.
2. Use string or fishing line to attach the panels of your mobile.

3. Each panel of your mobile will have writing on one side and an illustration on the other side. Be sure all the writing is facing you as you hang each panel in your mobile.
4. Panel one is the top. One side has your name, the title, the author, and the illustrator, as well as your opinion of the book. The other side is an illustration about your book.
5. Panels two and three are the setting of your story. Place the time/year on panel two and the place on panel three. Be sure to illustrate the back of both panels.
6. Panels four, five and six are your main characters. Put their names on one side and draw them on the other side. You may add more characters if you need to, just be sure they are indeed main characters.
7. Panels seven, eight, and nine are plot points. For each character, you need a panel that contains something from the story that happened to them in the beginning, middle or end of the story.
8. Each panel must have a colorful drawing on one side, and the words on the other side are in pen, marker, or typed. Be sure to use correct spelling, grammar, and punctuation.



Name \_\_\_\_\_

Points Earned	Points Possible	Description
	10 points	Your name in the first panel.
	15 points	The title, author and illustrator as well as your opinion about the book are on the first panel with a drawing about the book on the back.
	15 points	Panels 2 and 3 have the setting (time & place) of the story. There is a corresponding illustration on the back of each panel.
	15 points	Panels 4, 5 & 6 (more if needed) have the name and a drawing of each main character.
	15 points	Panels 7, 8, & 9 have a plot detail from the beginning, middle, or end of the story pertaining to each corresponding main character and an illustration on the back.
	15 points	All illustrations are neat and colorful.
	15 points	All words are neat and in pen, marker, or typed with correct spelling, grammar, and punctuation.
	10 points	This report is turned in on time with a copy of this rubric.
		Total points earned out of <b>110</b> points.

Comments and Grade:

Name \_\_\_\_\_

# Video or DVD Oral Book Report

Points Earned	Points Possible	Description
	10 points	Introduce yourself.
	10 points	Tell the book's genre, title, author, and illustrator.
	20 points	Describe the main character(s).
	20 points	Describe the beginning, middle, and end of the story.
	20 points	Give a mini commercial as to what interested you in the story and why anyone else should read it. (Who would be interested in this book next? Etc.)
	20 points	The DVD or video works and is able to be seen and heard. Or, turn in your script to be read in front of the class.
	10 points	The speaker is clear and easy to understand. (Practice a few times, do not just read your script.)
	10 points	Report turned in on time with a copy of this rubric.
		Total points earned out of <b>120</b> points

Comments and Grade: